

CV

Carina Carlhed

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Personal data

Born 10th July 1967

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Uppsala University

Department of Education

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Box 2136

SE-750 02 Uppsala

SWEDEN

Residence:

Valhallagatan 20

SE-72460 Västerås, SWEDEN

Education

Master in Social Sciences 1998

PhD Education, 2007, Uppsala University

Current positions

1 January 2010- 30 June 2013, forskarassistent (four-year post doc) Uppsala University,

Department of Education, Grant from Swedish Research Council

Associate professor in Sociology of Education (docent), march 2012, Uppsala University

Assistant professor in Sociology of Education full time, permanent position (employment for an indefinite period), Uppsala University

Co-coordinator of the Research group Praxeology – Practices within Medicine, Education, Nursing and Caring Practices, Uppsala University, from fall 2012

Earlier positions (selection)

1996 - 97 Mälardalen University, research assistant, substitute lecturer in Education

2001 - 2008 Mälardalen University, lecturer in Education

Parental leave 2002-2003

2008 - Mälardalen University, senior lecturer in Education

Fall 2007 – spring 2008 Project 20 % - 40 % at Department of Education, Culture and Media, Uppsala university.

Fall 2008- spring 2009 Special assignment University of Gothenburg, Swedish National Data Service, 70% resp. 90 %. Responsible for national mapping of digital research data/databases within Humanities and Social Sciences.

2009-2011 Mälardalen University, senior lecturer in Education

Research projects

Graveled expectations or successful reorientations? Switchers and dropouts in higher education 1977-2007. Funded by the Swedish Research Council. VR UVK Duration 2010-2013. Directed by Carina Carlhed. (four-year post doc project)

Participation in the project *Agents of Knowledge. The Emergence and Contemporary Significance of Professions in Sweden.* Directed by Thomas Brante, Lund University, funded by the Swedish Research Council, VR HS, 2011-2013

Participation in the project *Study loans, wage and wealth within higher education. Social groups and their study financing, 1998-2006* [Studielån, lön och förmögenhet inom högskolan. Sociala grupper studiefinansering, 1998-2006], funded by the Swedish Research Council 2012-2014. Directed by Martin Gustavsson, Stockholm School of Economics, SCORE.

2007-2008

Sweden's Relations to France and the US, 1919-2009. Funded by Vetenskapsrådet, U (The Swedish Research Council), Jan 2007-dec 2009. Directed by Mikael Börjesson. Collaborators: Dag Blanck, Donald Broady, Carina Carlhed, Alexander Ekelund, Bo G. Ekelund, Ida Lidegran, Mikael Rask Madsen, Andreas Melldahl, Franck Poupeau, Anne Catherine Wagner.

2003-2007

Ph D project. The dissertation examines the formation of specific groups, their interests and positions related to children with disabilities and their education and care in Sweden developed during 1960—1980. The theoretical framework is based on Pierre Bourdieu's sociological theory of social space, which assumes that social life is based on symbolic and cultural systems of beliefs with respectively specific doxas and symbolic economies. Consequently, the analysis has focused on the agents' position-takings and their struggle for recognition and preferential rights of interpretations. The reconstruction of a "habilitation sphere" as a subfield to Medicine was conducted through agents, their positions of interests and position-takings as analytical tools. The occupational groups were paediatric doctors/child psychiatrists, physiotherapists, occupational therapists, social workers (counsellors), psychologists and pre-school teachers. (See also <http://uppsala.academia.edu/CarinaCarlhed> for an English summary for download)

2007

Mutual demands and expectations in encounters between parents to children with disabilities and professionals within habilitation centers and the school. Pilot study using the theoretical framework elaborated by Pierre Bourdieu. Funded by Sunnerdahls handikappfond.

2003

Regional habilitation practices. A case study analyzing documents, using interviews and a questionnaire (n=256), In Uppsala county and three habilitation centers.

2000-2002

The DIIS-project. "Dimensions of parent collaboration within habilitation area, the research programme CHILD Children-Health-Intervention-Learning-Development. Document studies, interviews with executives and teamleaders in the Child and Youth habilitation in the counties of Sörmland, Uppsala och Dalarna. Directed by: Eva Björck-Åkesson och Mats Granlund, Mälardalen University Funded by Swedish Research Council. 2000 -2003

1997–2000

PROFECT. Participation in the research programme "Processes and effects of intervention." Data collection and analysis using quantitative and qualitative designs in several substudies. Statistical analysis (i.e. CFA - Confirmatory factor analysis and multivariate structural equation modeling SEM), Directed by: Eva Björck-Åkesson, Mälardalen University

Publications

Books

Carlhed, C. (2007). *Medicinens lyskraft och skuggor. Om trossföreställningar och symbolisk makt inom habiliteringen 1960—1980*. [The Glow and Shadows of the Medicine. Doxa and Symbolic Power in the area of Services to Young Children with Disabilities 1960-1980]. Acta Universitatis Upsaliensis. Uppsala Studies in Education 116. PhD dissertation, 400 pages.

Articles, peer reviewed

Carlhed, C. (submitted). The rise of the professional field of Health and its hegemony – doctors, nurses and biomedical analysts in Sweden. Submitted to *Professions & Professionalism* (15 pp)

Carlhed, C. & Göransson, K. (2012). Sekvensmodellen – en ny metod för att studera institutionella villkor och ömsesidiga förväntningar avseende samverkan mellan professionella och föräldrar. [The sequence model – new ways to research institutional conditions and mutual expectations in parent-professional collaboration]. *Fokus på familjen. Nordisk tidsskrift for familie- og relasjonsarbeid*, nr 4, 2012, pp 294-312.

Carlhed, C. (2011). Fält, habitus och kapital som kompletterande redskap i professionsforskning. [Field, habitus and capital as supplementary tools in research on professions]. *Socialvetenskaplig tidskrift*. nr 4:2011, 283-300.

Engström, S. & Carlhed, C. (accepted). Different habitus – different strategies in teaching physics? Relationships between teachers' social, economic and cultural capital and strategies in teaching physics in upper secondary school. Submitted to *Cultural Studies of Science Education* (28 pp)

Carlhed, C. & Alfredsson, I. (2009). Swedish National Data Service's Strategy for Sharing and Mediating Data. Practices of Open Access to and Reuse of Research. *IASSIST QUARTERLY*, vol. 32, Spring/Winter 2008, No 1-4, Pp 30-39

Carlhed, C. (2003). Defining dimensions in family-oriented services in early childhood intervention. *Scandinavian Journal of Disability Research*. Vol 5, No 2. Pp. 185-202.

Carlhed, C., Björck-Åkesson, E., & Granlund, M. (2003). Parent Perspectives on Early Intervention: The Paradox of Needs and Rights. *The British Journal of Developmental Disabilities*. Vol.49, Part 2, No.97. Pp 79-89.

Chapter in books

Carlhed, C. (in progress). *Det medicinska fältets framväxt och dess professioner*. [The field of the hegemonic medicine and its' professions]. To be published in an edited book (60 p).

Carlhed, C. (2008). Pionjärer, avfallingar och kättare. [Pioneers, Renegades and Heretics]. I Petersen, K-A. & Høyen, M. (Red.). *At sætte spor på en vandring fra Aquinas til Bourdieu - æresbog til Staf Callewaert*. Hexis forlag, s 257-272.

Conferences

- Carlhed, C. (2013), *Exploring pathways in university education - study patterns among students in undergraduate programs with professional qualifications*. Presented at the conference Gender and Education. Compelling Diversities, Educational Intersections: Policy, Practice, Parity, Tuesday 23 to Friday 26 April 2013, The Weeks Centre for Social and Policy Research at London South Bank University
- Carlhed, C. (2012). *The rise of the professional field of Health and its hegemony – doctors, nurses and biomedical analysts in Sweden*. Paper presented at the conference Professioner - Gamle autoriteter og ny legitimitet Det nordiske netværk i professionsforskning, NORPRO, 25-26 oktober 2012, VIA University College, Aarhus, Denmark.
- Carlhed, C. (2012). *Social processes in the rise of the hegemonic medicine in Sweden – hinges and avatars in question*. Paper presented at the conference Scientific Knowledge and Systems of Professions IUC, 7th – 11th May 2012, Dubrovnik, Croatia.
- Carlhed, C. (2011). *Graveled Expectations or Successful Reorientations? Switchers and Dropouts in Higher Education in Sweden 1977-2007*. 9th Annual Conference Hawaii International Conference on Education, January 4-7, 2011, Honolulu.
- Niklasson, L. & Carlhed, C. (2011). *In search for transparency and participation - organization for reform of national course syllabi in compulsory school*. 9th Annual Conference Hawaii International Conference on Education, January 4-7, 2011, Honolulu.
- Carlhed, C. (2011). *Professioner i sociala fält – att använda fältbegreppet i professionsforskning*. Paper presented at the conference Kunskap, profession och expertis, Svenska nätverket för professionsforskning, 28-29 sep 2011, Växjö.
- Engström, S. & Carlhed, C. (2010). *Distinction in physics teaching. Change or status quo?* International conference "Thirty Years After "Distinction", November 4, 2010 – November 6, 2010, Institut national d'histoire de l'art INHA, Paris
- Carlhed, C. (2009). *The glow and shadows of Medicine*. 3rd ISIH - In Sickness and in Health international conference "Government of the Self in the Clinic & Community", April 15 - 17, 2009, Victoria, British Columbia, Canada
- Carlhed, C. & Alfredsson, I. (2009). *Swedish National Data Service's Strategy for Sharing and Mediating Data. Practices of Open Access to and Reuse of Research Data – The State of the Art in Sweden 2009*. Paper presented at IASSIST/IFDO 2009. IASSIST, the International Association of Social Science Information Service & Technology, and IFDO, the International Federation of Data Organisations for the Social Science. Mobile data and life cycle. IASSIST's 35th annual conference Tampere, Finland, May 26-29, 2009
- Axelsson, AS & Carlhed, C. (2009). *Next Generation e-Researchers: Doctoral Students in Social Sciences and Humanities in Sweden and their Attitudes towards Open Access, Open Repositories and e-Research*. Paper presented at The National Centre for e-Social Science (NCeSS) The 5th International Conference on e-Social Science, Maternushaus in Cologne on 24th - 26th June 2009
- Börjesson, M., Gustavsson, M., Carlhed, C., Bertilsson, E. & Broady, D. (2008). *Examenstitlar och yrkestitlar. Förhållande mellan arbetsmarknad och utbildningssystem 1960-2010. Exempen vård, utbildning, teknik och naturvetenskap samt konst*. Sessionen 1900-talets utbildningsexplosion Presentation vid Svenska Historikermötet i Lund 24-26 april 2008

- Carlhed, C. (2008). *Pioneers, renegades and heretics*. Paper presented at NFPF/NERA 36th Congress of Nordic Educational Research Association in Copenhagen, March 6 – 8, 2008.
- Carlhed, C. (2008). *I skuggan av medicinen*. Föreläsning vid tvådagarsseminarium ”Bourdieu-seminar” 17-18 april 2008, Høgskolen i Harstad, Institutt for helse- og sosialfag, Norge
- Carlhed, C. (2006). *Habiliteringsfältets genes och struktur*. Paper presenterat vid 3:e Pedagogikhistoriska konferensen, Lärarhögskolan i Stockholm, 28-29 september, 2006
- Carlhed, C. (2004). *Regional habiliteringspraktik - en forskningsskiss*. Forskningsseminarium om funktionshinder och handikapp Örebro, Anordnat av arbetsgruppen för forskningskonferenser/seminarier. Nationella nätverket för forskning om funktionshinder och handikapp, finansierat av Vetenskapsrådet och FAS, 22-23 april, 2004
- Carlhed, C. (2005). *Habilitering för barn, ungdom och vuxna i ett sociologiskt perspektiv*. Forskning och utvecklingsarbete pågår. En mötesplats mellan forskare och praktiker. 31 oktober 2005. Konferens arrangerad av kommunerna i Uppsala län, Uppsala universitet och Landstinget i Uppsala Län.
- Carlhed, C. (2005). *Habilitation practices in Sweden*. Presentation at conference held by the Interuniversity research collaboration University of Pretoria, South Africa.
- Carlhed, C. (2002). *Diskurser om föräldrasamverkan i habiliteringen*. Forskningskonferensen Vardagsliv, Livskvalitet och Habilitering. 8:e Forskningskonferensen i Örebro, 13 –14 mars, 2002. Programbok, 159 – 162
- Carlhed, C. (2001). *Samverkan med familjen kring barns aktivitet och samspel: Dimensioner i föräldrasamverkan*. Presentation vid Konferensen ”Samspel, lek och inläring ur ett specialpedagogiskt perspektiv” vid Mälardalens högskola, Västerås, 17-18 maj 2001.
- Carlhed, C. (2001). *Dimensions of family involvement in the habilitation process*. Sven Jerring symposium, European Academy of Childhood Disabilities - EACD, Developmental Medicine and Child Neurology. Supplement No.89 October 2001, Vol. 43, p 16-17. London: Mac Keith Press.
- Carlhed, C. (2000). *Assessing validity in measuring dimensions in family-oriented services*. Paper presenterat vid Centrum för välfärdsforskning, Mälardalens högskola, Eskilstuna, 14 juni, 2000.
- Carlhed, C. (1999). *Familjen och de professionella*. Paper presenterat vid konferensen Rendez-vous. Människa - Livsvillkor - Handikapp, 13 - 15 april, 1999, Örebro
- Björck-Åkesson, E., Carlhed, C., & Granlund, M. (1998). *The impact of early intervention on the family system*. Paper presented at the 4th European Symposium of EURYLAD. Equal opportunities and quality of life for families with a young disabled child. Butgenbach, Belgium, October 14th -17th, 1998
- Björck-Åkesson, E. & Carlhed, C. & Granlund, M. (1998) *The impact of early intervention on the family system - perspectives on process and outcome*. IX Reunión Interdisciplinar sobre Poblaciones de Alto Riesgo de Deficiencias.

Poster presentations and workshop presentations

- Engström, S., Gustafsson, P. Niedderer, H. & Carlhed, C. (2009). *Content Objectives and Intentions with Teaching – Physics teachers and Sustainable Energy Education in Secondary School*. Interactive Poster Presentations at European Science Education Research Association ESERA 2009, Istanbul, Turkey, August 31st - September 4th 2009
- Carlhed, C. (2008). *Vad kan ”vi” egentligen lära av varandra? Om strukturella hinder för samarbete och samverkan över organisations- och professionsgränser*. Presentation av egen forskning vid Forskningsplattformen, Högskolan i Kristianstad, 16 maj, 2008.

- Carlhed, C. (2006). *Genesis and Structure of the Habilitation field*. Presentation vid workshop. Viborg, 14-16 juni, 2006 anordnat av VIBORG Ph.d.-network, Sygeplejeuddannelsen i Viborg Amt och Viborg-Seminariet, Danmark.
- Carlhed, C. (2005). *Assessing validity in measuring family-oriented services*. Posterpresentation vid konferensen Morgondagens vård och omsorgsforskning, Advanced Health Sciences of tomorrow. Huddinge universitetssjukhus.
- Carlhed, C. (2005). *Habilitation practices in a sociological perspective*. Posterpresentation, den 23 maj, 2005. Institutet för handikappvetenskap, Linköping
- Carlhed, C. (2005). *Habilitation practices in a sociological perspective*. Posterpresentation vid konferensen Morgondagens vård och omsorgsforskning, Advanced Health Sciences of tomorrow. Västerås 9-10 Nov 2005

Reports

- Carlhed, C., Niklasson, L. & Karlsson Vestman, O. (in press). *Utvärdering av Skolverkets organisation för att revidera kursplaner inom Grundskoleprojektet, SKOLA 2011*. Mälardalens utvärderingsakademi, School of Education, Culture and Communication, Mälardalen university
- Carlhed, C. (2009). *Vart leder Kvalitetstrappan? Utvärdering av Pysslingens Kvalitetssystem*. Studies in Social Sciences. Arbetsrapport 2009:3. Mälardalens högskola.
- Juhlin Svensson, A., & Carlhed, C. (1999). *Utvärdering av Pedagogisk utveckling med IT i Oxelösunds kommun. Ett av KK-stiftelsens Kommunbaserade Skolutvecklingsprojekt*. Delrapport 3. Mälardalens Högskola, Institutionen för Samhälls-ochBeteendevetenskap.
- Juhlin Svensson, A., & Carlhed, C. (1999) *Utvärdering av Sala – ett högteknologiskt Sörgården. Ett av KK-stiftelsens Kommunbaserade Skolutvecklingsprojekt*. Slutrapport. Mälardalens Högskola, Institutionen för Samhälls- och Beteendevetenskap.
- Öhlund, U.; Carlhed, C. (1998). *På väg. Erfarenheter av Vårdhögskoleutbildning i samverkan landsting/stat*. Högskoleverkets skriftserie 1998:6 R. ISBN 91-7188-455-6. Stockholm: Landstingsförbundet, Högskoleverket
- Juhlin Svensson, A & Carlhed, C. (1998). *Utvärdering av Pedagogisk utveckling med IT i Oxelösunds kommun. Ett av KK-stiftelsens Kommunbaserade Skolutvecklingsprojekt*. Delrapport 2. Mälardalens Högskola, Institutionen för pedagogik och sociologi.
- Juhlin-Svensson, A-C.; Carlhed, C. (1997). *Utvärdering av Pedagogisk utveckling med IT i Oxelösunds kommun. Ett av KK-stiftelsens Kommunbaserade Skolutvecklingsprojekt*. Delrapport 2. Västerås: Mälardalens högskola

Networks and collaborations

from 2003 and onwards

- 2011 - Member in the network Nordic Fields of Higher Education NFHE, Host: Uppsala university, Sociology of Education and Culture. Funded by NordForsk 900 000 NOK, 2011-2015
- 2011 - Board member in the Network for research on Higher education from a intersectional and power perspective. Coordinator Caroline Berggren, University of Gothenburg, funded by Riksbankens Jubileumsfond 2011-2013, 400 000 SEK
- 2010 - Member in EERAs Emerging Researchers' Network (former Postgraduate Network) <http://www.eera-ecer.eu/networks/network21/members/carina-carlhed/>
- 2010 - Member in CHER Consortium of Higher Education Researchers. URL:<http://www.uni-kassel.de/incher/CHER/Welcome.html>
- 2010 - research collaboration with professor Thomas Brante, Lund University and Associates, research on development of professions in Sweden. Participating in the project Agents

- of Knowledge. The Emergence and Contemporary Significance of Professions in Sweden funded by Swedish Research Council VR-HS, 2011-2014
- 2009- Coordinator for the Nordic network ETHOS, funded by Riksbankens Jubileumsfond 2010-2012, 285 000 SEK
2009. Collaboration with Ph D Ann-Sofie Axelsson, Dept. of Technology and Society, Technology Management and Economics, Chalmers University of Technology
- 2008 - 2012 Mälardalen Evaluation Academy MEA, Mälardalen University, Evaluation projects in collaboration with Laila Niklasson and professor Ove Karlsson Vestman
- 2008 - Member in Hexis – Forum for samfundsvidenskabelig forskning <http://www.hexis.dk/>
- 2008- Member in a National network on research of professions. Nationellt nätverk för professionsforskning. Centrum för professionsstudier (CPS) vid Malmö högskola och Forum för professionsforskning (FPF) vid Växjö universitet
www.vxu.se/svi/forskning/fpf/
- 2006- Nordisk Foucaultseminarium.
- 2003- member in ESEP- Ethos in society, Education and Practices, Department of Education, Uppsala University. Director Karin-Anna Petersen. From spring 2010 the group changed name into Praxeologi. Co-director with Karin Anna Petersen from fall 2012.
- 2003- The research group SEC Sociology of Education and Culture, Uppsala university

Faculty examiner PhD (opponent).

- Norway, 8-9th November 2008, Faculty of Medicine and Dentistry, University of Bergen
- Denmark, 11th November 2001, Faculty of Social Sciences, University of Aalborg
- Denmark, 11th June 2012, The Faculty of Theology, University of Copenhagen

Evaluation projects and special assignments

Fall 2012-spring 2013

Follow up - Dropouts within Teacher programs and other programs at the Faculty of Educational Sciences, Uppsala university. Analysis of UPPDOK-data and a follow up questionnaire. (10 % of full time).

Fall 2010 - 2012

Evaluation concerning The National Agency for Education's implementation process for new course syllabi for compulsory school in Sweden. MEA Mälardalen Evaluation Academy, Mälardalen University. Director: Laila Niklasson. Carina Carlhed, och Ove Karlsson Vestman.

Fall 2009 - Spring 2010

Evaluation concerning The National Agency for Education's organization and process to change course syllabi for compulsory school in Sweden. MEA Mälardalen Evaluation Academy, Mälardalen University, Director: Laila Niklasson. Carina Carlhed, och Ove Karlsson Vestman.

Fall 2009

Assignment from rector, Mälardalens university (30 % of full time) pilot study/inquiry on developing a quality project of recruitment, education and employability *Antagning till Arbete – Atilla*.

Spring 2010

Development project (20 % of full time) Karriärtorget, department of external relations at Mälardalen university. Enhance learning of the development project and its activities,

- increase opportunities for evaluation and follow up of the project activities. A mini handbook för project leaders has been produced..
- 2008—2009
The Swedish National Data Service SND conducted a national inventory survey, initiated in the fall of 2008, of existing databases and database research, as well as attitudes towards data sharing among researchers and university managements within social sciences and humanities departments at Swedish universities and university colleges. Directed by Carina Carlhed
- 2007—2008
Evaluation of quality assurance procedures at Pysslingen skolor och förskolor AB (Pysslingen schools and pre-schools Inc.). MEA Mälardalen Evaluation Academy, Mälardalen University, Carina Carlhed, Kerstin Åman and Ove Karlsson Vestman.
- 2001
Lectures and long term supervision on project managing and documentation. Target group: project leaders within Pro Aros, Västerås city.
- 1996—1999
Participation in evaluation of a project "Pedagogisk utveckling med IT i Oxelösunds kommun", which was financed by The Knowledge Foundation (KK-stiftelsen). Directed by: Ann-Christine Juhlin Svensson, Mälardalen University
- 1997
Participation in evaluation of six previous University College of Health Sciences and their integration with the higher education institutions. Directed by Ulf Öhlund, Mälardalen University.

Teaching experience

Teaching, course development and course direction, Programme coordinator etc.

- 1997—1998
Course director and development of courses, Research methods, Qualitative and Quantitative design and analysis, Introductory courses to Education, first-cycle courses A-B levels, lectures at C-level in Education
- 1999—2002
Course director and development of courses, Research methods, Qualitative and Quantitative design and analysis Introductory courses to Education, first-cycle courses A-B levels, lectures and supervision of theses at C-level in Education
- 2002
Course director and development of courses, Research methods, Qualitative and Quantitative design and analysis. Introductory courses to Special Education, first-cycle courses A-B levels, lectures and supervision of theses at C-level in Special Education
- 2004
Course director and development of courses, Research methods, Qualitative and Quantitative design and analysis, Introductory courses to Special Education, first-cycle courses A-B levels, lectures at C-level in Special Education. Course director for Special course II, 5p and Research Methods 5 p, in the International Master programme Children: Health-Learning-Intervention-Development.
- 2005
Course director and development of courses, Research methods, Qualitative and Quantitative design and analysis. Introductory courses to Special Education, first-cycle courses A-B levels, lectures at C-level in Special Education. Course director for Special

- course II, 5p, in the International Master programme Children: Health-Learning-Intervention-Development. Programme coordinator for the international master programme MIMA Children: Health-Learning-Intervention-Development (fall 2005).
- 2005 Lecture on a PhD course Research strategies and design problems. Lecture in English. "Studying social spaces. A qualitative approach with mixed methods" 17 november 2005, NFVO - Nationella Forskarskolan i Vård & Omsorg.
- 2006 Lecture on a PhD course Research strategies and design problems. Lecture in English. "The habilitation field, genesis and structure. Methodological considerations in studying cultural phenomena" November 7th 2006 NFVO - Nationella Forskarskolan i Vård & Omsorg.
- 2007 Course director and development of courses in Special Education; Special Needs Education yesterday and today - an introduction, first-cycle courses, Research Methods within Special Education, Qualitative and Quantitative design and analysis, lectures, first-cycle courses at C-level, supervision of degree projects within the Teacher programme.
- 2008 Course director and development of courses in Special Education C-level, Qualitative and Quantitative design and analysis. Teaching in Education, C-level, philosophy of Education, Theory of Science. Teaching, development of a part in a course "Pedagogical portfolio and reflections from cultural sociology", secondary-cycle course in Special Education.
- 2009 Supervision of a doctoral student, teaching and examination within the Teacher programme (AU2, general education studies) "Leadership", and within the specialisation Play, learning and development, "The modern childhood" and supervision of degree projects within the Teacher programme. Teaching and examination at (300-level) on "Quantitative design and analysis" in Education. Development of a course "Evaluation and follow up" 22,5 credits.
- 2010 Supervision of two doctoral students. Supervision of degree projects and examination within the Teacher programme, first-cycle and secondary-cycle courses.
- 2011 Supervision of three doctoral students, Uppsala University, Mälardalen University and University of Bergen (Norway)
- 2012 Supervision of two doctoral students. Uppsala University and University of Bergen (Norway).

Supervision of completed PhD-projects

- Assistant supervisor to Susanne Engström, PhD, 19th June 2011. Thesis: *To Respectfully Appreciate or Safely Defy. Physics in Upper Secondary Education, Teaching Traditions and Physics Teachers' Different Strategies in Teaching Energy.*
- Assistant supervisor to Halskov, G. A. (2013). *Sygeplejerskeuddannelsen i Danmark: Reformforsøg, rekrutteringsmønstre og habituelle orienteringer.* (Doctoral dissertation). Uppsala: Acta Universitatis Upsaliensis.

Supervision of completed degree projects

During 1998-2011, I have supervised 24 degree projects and Bachelor-theses in Education and Special Education