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Survey on students at universities and colleges

This survey is part of research project focusing on the recruitment to higher education in Sweden. The aim is to obtain more knowledge about the students' presumptions, conditions and careers through the educational system and their views on their studies and their future career, and also to compare the recruitment to different study programmes and universities and university colleges.

Enkäten är helt anonym. Ditt namn kommer inte att hamna i något register. Ingen information du lämnar här kommer att lämnas vidare.

Vi är angelägna om att ge en så korrekt bild som möjligt av de utbildningar enkäten omfattar och ber dig därför fylla i den så noga du kan.

Avsikten är inte att undersöka enskilda studenters förhållanden, utan att jämföra grupper av studenter och att jämföra utbildningar. Vilka skillnader finns mellan högskolans utbildningar? Hur skiljer sig studenternas förutsättningar och villkor på olika utbildningar? Längs vilka vägar har de kommit till den utbildning där de går? Hur skiljer sig framtidsperspektiven? Som ett komplement till denna enkät genomförs intervjuer på de berörda utbildningarna.

Tack på förhand för din medverkan! Om du undrar över något eller har synpunkter kontakta oss per e-post eller telefon.

Donald Broady, professor

SEC/ILU, Uppsala universitet

Projektledare för undersökningen Kampen om studenterna. Det svenska högskolefältet och lärosätenas rekryteringsstrategier 1993-2003

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INSTRUCTIONS Obs! Använd ej röd penna!

I de mindre, vanligast förekommande rutorna, fyll i ett kryss:



I vissa frågor där tal efterfrågas, skriv till exempel:

2001

I frågor med öppna svar, skriv tydligt på raden: _____

A. The following part contains questions about your choice of educational programme or subject, and your studies

<input type="checkbox"/> Female	<input type="checkbox"/> Male	University/university college – please write the entire name and town: <hr/>
Year of birth: <div style="font-size: 2em; display: inline-block;">19</div> <div style="display: inline-block; width: 40px; height: 40px; border: 1px solid black; margin: 0 5px;"></div> <div style="display: inline-block; width: 40px; height: 40px; border: 1px solid black;"></div>		Study programme or subject – please write the entire name: <hr/>
		Specify if you are taking any specialised branch within your study programme: <hr/>

Specify to what degree you agree with the following statements!

	I agree entirely			I do not agree at all
	←			→
1. Your choice of education/study programme:				
I want a job in line with what this study programme trains me for	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I'm open for several different professions and this study programme provides many opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I got accepted for this study programme but not other study programmes I applied for	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have chosen this study programme because the subjects interests me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Your choice of university/university college:				
I have chosen this establishment for practical and convenient reasons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have chosen this establishment because of it's good reputation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have chosen this establishment because it is the best one in it's field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I could consider attend this study programme at a different establishment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Your study programmes reputation:				
The study programme is very high regarded in it's field of studyn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The study programme is very high regarded among universities and university colleges in general	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. What is your view on the relationship between your studies and your life in general?				
What I do outside my studies is just as important as my studies for the type of work I'm preparing for	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. *What do you consider important to learn within your study programme?*

I agree entirely

I do not agree at all



Things that are relevant for the job I'm being trained for

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

To always develop a personal approach to the content

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

To derive knowledge from an extensive material in a short period of time

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Things that provide a general education, not necessarily essential for the job I'm being trained for

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

6. *What do you think of grades and mark-setting in your study programme?*

The things one learn are measurable in a meaningful way and possible to grade on a scale

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

There should be grades

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

The teacher should provide qualitative opinions about the students achievements

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Individualised grades should be publicly announced at bill-boards (or similar)

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

A clear grading (mark-setting) is important for me in order to take the studies seriously

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

7. *Did you apply for other study programmes than the one your attending?*

☐ Yes ☐ No

If yes, list the three most important:

1) _____ (study programme) at _____ university college/university

2) _____ (study programme) at _____ university college/university

3) _____ (study programme) at _____ university college/university

8. *How do you think one should get accepted to the study programme you are attending? Place one or several marks!*

☐ Upper secondary grades

☐ Application test

☐ Work life experience

☐ The national university aptitude test

☐ Interviews

☐ Acceptance for all duly qualified applicants

☐ Lottery

☐ Personality tests

9. *In what ways did you collect information about the study programme you now attend, before choosing it? Place one or several marks!*

- | | |
|---|--|
| <input type="checkbox"/> Through web-pages | <input type="checkbox"/> Through my parents or their friends |
| <input type="checkbox"/> Through friends | <input type="checkbox"/> Through a student-counsellor |
| <input type="checkbox"/> Through catalogues or other printed information material | <input type="checkbox"/> Through the information department at the study programme |
| <input type="checkbox"/> Through the student-body organisation | <input type="checkbox"/> Other ways, namely: |
-

10. *How have you financed and how do you finance your studies? Place one or several marks!*

- | | |
|--|---|
| <input type="checkbox"/> Study support (grant and full loans) | <input type="checkbox"/> Work |
| <input type="checkbox"/> Study support (grant, not full loans) | <input type="checkbox"/> Financial support from family |
| <input type="checkbox"/> Study support (grant only) | <input type="checkbox"/> Scholarships |
| <input type="checkbox"/> Personal loans from bank | <input type="checkbox"/> Personal loans from people close to me |
| | <input type="checkbox"/> Other, namely: |
-

11. *Do you work (paid work) alongside your studies? Place only **one mark!***

- | | |
|--|---|
| <input type="checkbox"/> No | <input type="checkbox"/> Between 10 and 20 hours a week |
| <input type="checkbox"/> Less than 2 hours a week | <input type="checkbox"/> More than 20 hours a week, but not full time |
| <input type="checkbox"/> Between 2 and 10 hours a week | <input type="checkbox"/> Full time |

If you do work (paid work) alongside your studies, what do you work with?

12. *How many hours do you spend **during an average week** on your studies on your own? Place only **one mark!***

- | | |
|---|--|
| <input type="checkbox"/> Less than 5 hours | <input type="checkbox"/> At least 15 but no more than 25 hours |
| <input type="checkbox"/> At least 5 but no more than 15 hours | <input type="checkbox"/> At least 25 hours |

13. How many hours do you spend **one week before a test** this semester on studies on your own (per day)? Place only **one mark**!

- | | |
|--|---|
| <input type="checkbox"/> Less than 3 hours | <input type="checkbox"/> At least 5 but no more than 8 hours |
| <input type="checkbox"/> At least 3 but no more than 5 hours | <input type="checkbox"/> At least 8 hours |
| | <input type="checkbox"/> Tests is not occurring in this study programme |

14. How demanding do you think your studies are? Place only **one mark**!

- | | |
|---|---|
| <input type="checkbox"/> Very easy | <input type="checkbox"/> Fairly demanding |
| <input type="checkbox"/> Fairly easy | <input type="checkbox"/> Very demanding |
| <input type="checkbox"/> Neither easy nor demanding | |

15. Which of the following activities have you attended with fellow students (in your classes) but outside school-activities? Place one or several marks!

- | | |
|---|--|
| <input type="checkbox"/> Attended pub, club, disco or similar | <input type="checkbox"/> Participated in sports activities (football for instance) |
| <input type="checkbox"/> Attended private party or dinner party | <input type="checkbox"/> Attended a study circle or similar |
| <input type="checkbox"/> Went on ski- or bathing holiday | <input type="checkbox"/> Other |
| <input type="checkbox"/> Attended cultural events (music, theatre or similar) | <input type="checkbox"/> Non of the above |
| <input type="checkbox"/> Attended other events (sports or similar) | |

16. Which of the following activities have you attended outside your present studies? Place one or several marks!

- | | |
|---|--|
| <input type="checkbox"/> Arranged parties | <input type="checkbox"/> Arranged student-exchanges |
| <input type="checkbox"/> Made yearbook/newspaper | <input type="checkbox"/> Participated in music band, choir, orchestra or similar |
| <input type="checkbox"/> Participated in committees the student body-organisation, (party committee or similar) | <input type="checkbox"/> Participated in theatre group |
| <input type="checkbox"/> Participated in sports-club | <input type="checkbox"/> Participated in political or other organisation (environment or feministic organisation for instance) |
| <input type="checkbox"/> Arranged kick-off activities | <input type="checkbox"/> Arranged travel |
| <input type="checkbox"/> Participated in the student body-organisation | <input type="checkbox"/> Other |
| <input type="checkbox"/> Arranged career-days (student-job market meetings) | <input type="checkbox"/> Non of the above |

17. *Which of the following traditions do you think **should** be upheld (even if they do exist) among the students in your education? Place one or several marks!*

- | | |
|---|---|
| <input type="checkbox"/> Organised cultural events like theatre visits or similar | <input type="checkbox"/> Dinner parties with place cards, speeches and dress-codes |
| <input type="checkbox"/> Organised travel abroad | <input type="checkbox"/> Kick-off parties, where new students can get to know each other |
| <input type="checkbox"/> Organised sports | <input type="checkbox"/> Special kick-off ceremonies |
| <input type="checkbox"/> Organised political student unions | <input type="checkbox"/> Sweaters, or shirts with the university's or university colleges emblem and name |
| <input type="checkbox"/> Big parties for the study programmes | <input type="checkbox"/> Unions like Uppsala and Lund's "Nations" |
| <input type="checkbox"/> Smaller parties for classmates | <input type="checkbox"/> Non of the above traditions |

18. *Are you taking any other class or course at any university or college alongside your present study programme?*

- ☐ Yes ☐ No

If yes, specify:

Subject/study programme: Level: Amount, points: University/university college:

_____	_____	_____	_____
_____	_____	_____	_____

19. *Have you been enrolled at any Swedish university or university college? Take in to account courses in your present study programme!*

- ☐ Yes ☐ No

If yes, specify:

Subject/study programme: Level: Amount, points: University/university college:

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

20. Have you been enrolled at any university or university college abroad (for at least 3 months)?

☐ Yes ☐ No

If yes, specify:

Subject/study programme:	Number of semesters:	University/university college:	Country:
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

21. Have you been enrolled abroad via a student exchange program?

☐ Yes ☐ No

If yes, between what universities did the exchange take place?

Swedish university/university college: _____

Foreign university/university college: _____

In what exchange programme: _____

22. Are you actively running a business alongside your studies?

☐ Yes ☐ No

23. If you had the opportunity to invite a public or famous person (that you appreciate) to your study program, who would you invite? Write only **one name** !

B. The following part is about your previous studies and education

24. What was your average grade at **elementary** school?

In the new system: My average grade: (0 to 320)

In the old system: My average grade , (0,0 to 5,0)

☐ Do not remember

25. What type of **upper secondary** school did you attend? Place one or several marks!

☐ I attended regular Swedish upper secondary school

☐ I complemented upper secondary school with adult education to improve my chances for being accepted at a university

☐ I attended adult education

☐ I attended a residential upper secondary school for adults

☐ I complemented upper secondary school with adult education to get qualified for university studies

☐ I attended upper secondary school in another country, namely:

If you attended regular Swedish upper secondary school

What year did you start?

What year did you graduate?

What study programme (did you graduate from)?

26. If you attended **upper secondary** school in the **new system** (since the middle of the 1990's), what is your average grade?

ca , (0 to 20,0)

☐ Do not remember

27. If you attended **upper secondary** school in the **new system** (since the middle of the 1990's), what were your grade in following subjects?

	Not pass	Pass	Well Pass	Pass with honour	Other	Do not remember	Did not take subject
Swedish A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swedish B	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swedish C	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English B	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English C	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics B	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics C	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

28. If you attended upper secondary school in the **old system** (before the middle of the 1990's), what were your grade in following subjects?

	1	2	3	4	5	No grade	Other	Do not remember	Did not take subject
Swedish (Swedish language)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swedish (literature history)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Second language B	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Second language C	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

29. If you attended **upper secondary** school in the **old system** (before the middle of the 1990's), what was your average grade?

ca (0 to 5,0) ☐ Do not remember

30. *If you took foreign language classes, which languages?*

Foreign language B

- ☐ German
- ☐ French
- ☐ Spanish
- ☐ Other: _____

Foreign language C

- ☐ German
- ☐ French
- ☐ Spanish
- ☐ Other: _____

31. *Did you attend an independent school?*

- | | |
|---|---|
| <input type="checkbox"/> No | <input type="checkbox"/> Yes, boarding-school |
| <input type="checkbox"/> Yes, confessional school (for instance catholic) | <input type="checkbox"/> Yes, Waldorf school or similar |
| <input type="checkbox"/> Yes, international or ethnic school (for instance Finnish) | <input type="checkbox"/> Yes, other independent school |

32. *Did you during your regular Swedish upper secondary school study abroad for more than three months*

- ☐ No ☐ Yes, in the USA ☐ Yes, in other country, namely: _____

33. *Did you take the national university aptitude test*

- ☐ No ☐ Yes, times, with , points at best

34. *Have you completed military service?*

- ☐ No ☐ Yes, unarmed service ☐ Yes, regular service

If yes,

What capacity/ military rank: _____

Military unit/place: _____ for months

C. The following part is about your original family (your parents) and your present family

35. What do/did your parents work with? Place one mark only for your father and one for your mother. Mark the occupations that match their work the most. If you were raised with one or two step-parents, please inform their occupations.

Father	Mother	Occupation	Father	Mother	Occupation
		Technical occupations			Healthcare
<input type="checkbox"/>	<input type="checkbox"/>	Technician, engineer (not university trained)	<input type="checkbox"/>	<input type="checkbox"/>	Caretaker or similar.
<input type="checkbox"/>	<input type="checkbox"/>	Engineer (university trained), architect, university trained scientist or similar.	<input type="checkbox"/>	<input type="checkbox"/>	Nurse, physical therapist or similar
		Pedagogic or religious occupations	<input type="checkbox"/>	<input type="checkbox"/>	Medical doctor, veterinary, dentist
<input type="checkbox"/>	<input type="checkbox"/>	Teacher (lower elementary)			Commerce
<input type="checkbox"/>	<input type="checkbox"/>	Teacher (advanced elementary)	<input type="checkbox"/>	<input type="checkbox"/>	Storekeeper, storeowner, wholesale dealer or similar
<input type="checkbox"/>	<input type="checkbox"/>	Teacher (upper secondary)	<input type="checkbox"/>	<input type="checkbox"/>	Employee in commerce, cashier store-salesman or similar
<input type="checkbox"/>	<input type="checkbox"/>	Teacher (university/university college)			Labour work
<input type="checkbox"/>	<input type="checkbox"/>	Priest (theological education)	<input type="checkbox"/>	<input type="checkbox"/>	Unskilled worker in production
<input type="checkbox"/>	<input type="checkbox"/>	Other religious work	<input type="checkbox"/>	<input type="checkbox"/>	Skilled worker in production
		Occupations in media, art and culture	<input type="checkbox"/>	<input type="checkbox"/>	Unskilled worker in service
<input type="checkbox"/>	<input type="checkbox"/>	Journalist, editor	<input type="checkbox"/>	<input type="checkbox"/>	Skilled worker in service
<input type="checkbox"/>	<input type="checkbox"/>	Artistic occupations (artist, author, actor, film-maker, musician)	<input type="checkbox"/>	<input type="checkbox"/>	Foreman, supervisor
<input type="checkbox"/>	<input type="checkbox"/>	Culture-bearing occupations (librarian or similar)			Agriculture
		Administrative occupations	<input type="checkbox"/>	<input type="checkbox"/>	Farmer, farm-worker, fisherman
<input type="checkbox"/>	<input type="checkbox"/>	Business manager, executive, entrepreneur			Police, military work
<input type="checkbox"/>	<input type="checkbox"/>	Lawyer, advocate	<input type="checkbox"/>	<input type="checkbox"/>	Police
<input type="checkbox"/>	<input type="checkbox"/>	Senior officer (bureau executive, personnel manager or similar)	<input type="checkbox"/>	<input type="checkbox"/>	Military officer
<input type="checkbox"/>	<input type="checkbox"/>	Officer (bank seller, social welfare officer etc.)	<input type="checkbox"/>	<input type="checkbox"/>	Other military work
<input type="checkbox"/>	<input type="checkbox"/>	Office clerks (secretary, typist or similar)			Other
<input type="checkbox"/>	<input type="checkbox"/>	Politician, salaried post within trade unions (ombudsman or similar)	<input type="checkbox"/>	<input type="checkbox"/>	Housewife/man

Please write down your fathers and mothers occupations. Specify as detailed as possible.

Father: _____

Mother: _____

36. In what work-sector are your parents working? Place **one mark** per parent!

Father	Mother	
<input type="checkbox"/>	<input type="checkbox"/>	Private sector
<input type="checkbox"/>	<input type="checkbox"/>	Public sector
<input type="checkbox"/>	<input type="checkbox"/>	Do not know

38. What is your parent's highest level of education? Place **one mark** per parent!

Father	Mother	
<input type="checkbox"/>	<input type="checkbox"/>	Elementary school
<input type="checkbox"/>	<input type="checkbox"/>	Advanced elementary school, vocational school or 2 years of upper secondary school
<input type="checkbox"/>	<input type="checkbox"/>	3 or 4 years of upper secondary school
<input type="checkbox"/>	<input type="checkbox"/>	Short university education (less than 3 years)
<input type="checkbox"/>	<input type="checkbox"/>	Long university education (more than 3 years)
<input type="checkbox"/>	<input type="checkbox"/>	Post graduate (licentiate, doctor)
<input type="checkbox"/>	<input type="checkbox"/>	Do not know

37. Are your parents..? Place **one mark** per parent!

Father	Mother	
<input type="checkbox"/>	<input type="checkbox"/>	Entrepreneur with employees
<input type="checkbox"/>	<input type="checkbox"/>	Consultant or entrepreneur, self employed without employees
<input type="checkbox"/>	<input type="checkbox"/>	Not self-employed
<input type="checkbox"/>	<input type="checkbox"/>	Do not know

39. Has either of your parent's worked and/or studied abroad?

Father	Mother	
<input type="checkbox"/>	<input type="checkbox"/>	Worked abroad
<input type="checkbox"/>	<input type="checkbox"/>	Studied abroad
<input type="checkbox"/>	<input type="checkbox"/>	No, neither worked nor studied abroad

40. How were you raised during your childhood and youth (first 20 years)? Place only **one mark**!

<input type="checkbox"/>	With both parents	<input type="checkbox"/>	With mother alone	<input type="checkbox"/>	With father alone
<input type="checkbox"/>	With mother and step-father	<input type="checkbox"/>	With father and step-mother	<input type="checkbox"/>	With others

41. Do you have any siblings and if so, are they or have they attended university/university college?

<input type="checkbox"/>	No	<input type="checkbox"/>	Yes, I have <input type="text"/> younger siblings and <input type="text"/> of them are/have attended higher education.
<input type="checkbox"/>	No	<input type="checkbox"/>	Yes, I have <input type="text"/> older siblings and <input type="text"/> of them are/have attended higher education.

42. Which languages do you and your parents understand and speak without difficulties? Place one or several marks!

You	Father	Mother	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Swedish
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	English
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	German
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	French
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Spanish
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other, namely _____
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Other, namely _____

43. Have you lived abroad (outside Scandinavia and Finland) during your childhood, with your family (mother or father) for at least 3 months? Place one or several marks!

<input type="checkbox"/> No	<input type="checkbox"/> Western or South Europe
<input type="checkbox"/> Eastern Europe	<input type="checkbox"/> North America
<input type="checkbox"/> Central- or South America	<input type="checkbox"/> Africa
<input type="checkbox"/> Asia	<input type="checkbox"/> Australia

44. Did you go for vacation abroad (outside Scandinavia and Finland) during your childhood, **with your family**? Place one or several marks!

<input type="checkbox"/> No	<input type="checkbox"/> Western or South Europe
<input type="checkbox"/> Eastern Europe	<input type="checkbox"/> North America
<input type="checkbox"/> Central- or South America	<input type="checkbox"/> Africa
<input type="checkbox"/> Asia	<input type="checkbox"/> Australia

45. Did you go for vacation abroad (outside Scandinavia and Finland) during your childhood or youth, **without your family**? Place one or several marks!

<input type="checkbox"/> No	<input type="checkbox"/> Western or South Europe
<input type="checkbox"/> Eastern Europe	<input type="checkbox"/> North America
<input type="checkbox"/> Central- or South America	<input type="checkbox"/> Africa
<input type="checkbox"/> Asia	<input type="checkbox"/> Australia

46. Where are you and your parents born (what country)?

	Sweden	Other country, namely	Estimate year of immigration
You	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Father	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Mother	<input type="checkbox"/>	<input type="checkbox"/> _____	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

47. Where did you mainly live during compulsory school (7-19 years)? Place only **one mark**!

<input type="checkbox"/> Major Swedish city with suburbs (Stockholm, Göteborg, or Malmö)	<input type="checkbox"/> Other city in Sweden (pop. 60 000-190 000)	<input type="checkbox"/> Town in Sweden (10 000-60 000 inv.)
<input type="checkbox"/> Countryside in Sweden	<input type="checkbox"/> Other country	

48. If you have lived in Sweden during compulsory school (7-19 years), in what county did you live? Please specify the county where you lived the longest time!

49. How do you reside? Place **one mark** only!

<input type="checkbox"/> In a student-dormitory	<input type="checkbox"/> With parents (or one parent)
<input type="checkbox"/> In a rental apartment (with own lease)	<input type="checkbox"/> Sharing an apartment or a house with others (students)
<input type="checkbox"/> In a condo (self-owned apartment).	<input type="checkbox"/> Other
<input type="checkbox"/> In a rental apartment (sublet or similar)	

50. What is your present postal-code (zip-code)? Specify the three first digits!

51. Are you presently...? Place only **one mark**!

<input type="checkbox"/> Single	<input type="checkbox"/> Living with partner	<input type="checkbox"/> Living apart from your partner
<input type="checkbox"/> Married	<input type="checkbox"/> Divorced	

52. If you have a partner, what is your partner's main occupation? Place **one** mark only!

- | | |
|--|--|
| <input type="checkbox"/> Employee with wages | <input type="checkbox"/> Student |
| <input type="checkbox"/> Entrepreneur or consultant, self employed | <input type="checkbox"/> Currently at home |

53. If you have a partner, what is your partner's highest level of education? Place only **one** mark!

- | | |
|---|--|
| <input type="checkbox"/> Elementary school | <input type="checkbox"/> Long university education (more than 3 years) |
| <input type="checkbox"/> Advanced elementary school, vocational school or 2 years of upper secondary school | <input type="checkbox"/> Post graduate (licentiate, doctor) |
| <input type="checkbox"/> 3 or 4 years of upper secondary school | <input type="checkbox"/> Do not know |
| <input type="checkbox"/> Short university education (less than 3 years) | |

54. Do you have any children?

- ☐ No ☐ Yes, my oldest is years old.

55. What type of organisations, associations or clubs (for instance sports, choir, theatre, politics, religion) are you (or have been) involved in? Please specify type of organisation and name of organisation.

Name of organisation/association/club	Type of organisation/association/club
1) _____	_____
2) _____	_____
3) _____	_____
4) _____	_____
5) _____	_____

56. What occupations and level of education do your closest friends have?

Education (highest level or present studies)	Occupation (or if person is currently at university/university college)	male	female
1) _____	_____	<input type="checkbox"/>	<input type="checkbox"/>
2) _____	_____	<input type="checkbox"/>	<input type="checkbox"/>
3) _____	_____	<input type="checkbox"/>	<input type="checkbox"/>
4) _____	_____	<input type="checkbox"/>	<input type="checkbox"/>

D. The following part is about your interests and how you spend your lessiuere time

57. Witch of the following newspapers do you, under normal circumstances read at least once a week? Place one or several marks!

- | | | | |
|--|--|---|---|
| <input type="checkbox"/> Dagens Nyheter | <input type="checkbox"/> Aftonbladet | <input type="checkbox"/> Göteborgsposten | <input type="checkbox"/> Upsala Nya Tidning |
| <input type="checkbox"/> Svenska Dagbladet | <input type="checkbox"/> Metro | <input type="checkbox"/> Göteborgstidningen | <input type="checkbox"/> Gefle Dagblad |
| <input type="checkbox"/> Expressen | <input type="checkbox"/> City | <input type="checkbox"/> Sydsvenska Dagbladet | <input type="checkbox"/> Arbetarbladet |
| <input type="checkbox"/> Other, namely _____ | <input type="checkbox"/> Do not read any newspaper | | |

58. If you regularly read newspapers, witch of the following content do you usually read? Place one or several marks!

- | | | |
|---|--|------------------------------------|
| <input type="checkbox"/> Editorials | <input type="checkbox"/> Domestic news | <input type="checkbox"/> Economics |
| <input type="checkbox"/> Debate | <input type="checkbox"/> Local news | <input type="checkbox"/> Sports |
| <input type="checkbox"/> International news | <input type="checkbox"/> Culture | <input type="checkbox"/> Comics |

59. Do you regularly read any Swedish magazines, journals or reviews?

- ☐ No
- ☐ Yes, namely _____

60. Do you regularly read any foreign magazines, journals or reviews?

- ☐ No
- ☐ Yes, namely _____

61. Witch of the following radio-channels do you prefer to listen to? Place one or several marks!

- | | | | |
|-----------------------------------|---|--|--|
| <input type="checkbox"/> P1 | <input type="checkbox"/> P2 | <input type="checkbox"/> P3 | <input type="checkbox"/> P4 lokalradio |
| <input type="checkbox"/> P4 sport | <input type="checkbox"/> Commercial radio | <input type="checkbox"/> Do not (or very rarely) listen to radio | |

62. How much do you regularly watch TV during a weekday? Place only **one mark!**

- ☐ Not at all
 ☐ Less than half an hour
 ☐ Between half an hour and one hour
 ☐ Between one and two hours
 ☐ More than two hours

63. What kind of TV-shows do like (even if you don't have time to watch them)? Place a mark if there is at least **something** in the genre that you find worth watching!

- | | | |
|---|--|---|
| <input type="checkbox"/> Evening news | <input type="checkbox"/> TV-theatre | <input type="checkbox"/> Talk shows |
| <input type="checkbox"/> Morning news shows | <input type="checkbox"/> Drama | <input type="checkbox"/> Game shows |
| <input type="checkbox"/> Cultural shows | <input type="checkbox"/> Crime | <input type="checkbox"/> CNN/BBC-World or similar |
| <input type="checkbox"/> Documentaries | <input type="checkbox"/> Comedy | <input type="checkbox"/> TV3 |
| <input type="checkbox"/> Debate shows | <input type="checkbox"/> Fiction, movies | <input type="checkbox"/> MTV |
| <input type="checkbox"/> Sports | <input type="checkbox"/> Docu-soaps | <input type="checkbox"/> Discovery |

64. Which of the following events/activities have you attended during the last year? Place one or several marks!

- | | | |
|---|--|---|
| <input type="checkbox"/> Attended opera | <input type="checkbox"/> Attended rock/pop concert/jam | <input type="checkbox"/> Jogged |
| <input type="checkbox"/> Attended Stockholm city theatre | <input type="checkbox"/> Attended art galley | <input type="checkbox"/> Bathing vacation abroad |
| <input type="checkbox"/> Attended Göteborg city theatre | <input type="checkbox"/> Attended art museum | <input type="checkbox"/> Skiing in the Alps or similar |
| <input type="checkbox"/> Attended Upsala city theatre | <input type="checkbox"/> Attended other museum | <input type="checkbox"/> Mountain hiking |
| <input type="checkbox"/> Attended Gävle city theatre | <input type="checkbox"/> Attended film club, cinematek etc. | <input type="checkbox"/> Forrest hiking |
| <input type="checkbox"/> Attended Dramaten | <input type="checkbox"/> Attended regular cinema | <input type="checkbox"/> Hunting |
| <input type="checkbox"/> Attended an independent theatre | <input type="checkbox"/> Participated in organised team sports | <input type="checkbox"/> Attended service in church |
| <input type="checkbox"/> Attended commercial theatre, shows, cabaret or similar | <input type="checkbox"/> Participated in other organised sports | <input type="checkbox"/> Participated in choir |
| <input type="checkbox"/> Attended classic or art music concert | <input type="checkbox"/> Participated in gymnastics e.g. Friskis&Svettis | <input type="checkbox"/> Attended dinner party with place cards |
| <input type="checkbox"/> Attended jazz concert/jam | <input type="checkbox"/> Exercised in gym (aerobics, spinning, etc.) | <input type="checkbox"/> Non of the above |

65. How would you grade the following

Very Good
 Fairly good
 Nor good or
 Bad
 Haven't seen it/

pictures/films?

bad.

**Don't
know**

Tala med henne	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Älska dig för evigt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mulholland Drive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sunset Boulevard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Casablanca	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Brända av solen	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Idioterna	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Persona	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jägarna	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Godfather I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Smala Sussie	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Matrix I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lord of the Rings 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lilja 4-Ever	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kopps	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Terminator I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Police Academy I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Detaljer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

66. List three pictures and/or directors you like.

1) _____ 2) _____ 3) _____

67. How much time do you spend (in average) per day on reading fiction literature (beside study literature)? Place only **one mark!**

<input type="checkbox"/> Never fiction	<input type="checkbox"/> Less than half an hour	<input type="checkbox"/> Between half an hour and one hour	<input type="checkbox"/> Between one hour and two hour	<input type="checkbox"/> More than two hours
--	---	--	--	--

68. *Who of the following authors have you read?*

- | | | |
|---|---|---|
| <input type="checkbox"/> Asimov | <input type="checkbox"/> Magnus Florin | <input type="checkbox"/> Liza Marklund |
| <input type="checkbox"/> Jean M. Auel | <input type="checkbox"/> Marianne Fredriksson | <input type="checkbox"/> V.S. Naipul |
| <input type="checkbox"/> Paul Auster | <input type="checkbox"/> Katarina Frostensson | <input type="checkbox"/> Mikael Niemi |
| <input type="checkbox"/> Louise Boije af Gennäs | <input type="checkbox"/> Jan Guillou | <input type="checkbox"/> Carina Rydberg |
| <input type="checkbox"/> J.M. Coetzee | <input type="checkbox"/> Stephen King | <input type="checkbox"/> J.R.R. Tolkien |
| <input type="checkbox"/> Inger Edelfeldt | <input type="checkbox"/> Kristina Lugn | <input type="checkbox"/> Göran Tunström |
| <input type="checkbox"/> Kerstin Ekman | <input type="checkbox"/> Herman Lindqvist | <input type="checkbox"/> Bruno K. Öijer |
| <input type="checkbox"/> Peter Englund | <input type="checkbox"/> Henning Mankell | <input type="checkbox"/> Non of the above |

69. *List three authors that you like.*

1) _____ 2) _____ 3) _____

70. *Which of the following music genres do you like? Place one or several marks!*

- | | | |
|---|--|---|
| <input type="checkbox"/> Hip-hop | <input type="checkbox"/> R'n B | <input type="checkbox"/> Independent pop |
| <input type="checkbox"/> Rock music | <input type="checkbox"/> Alternative rock music | <input type="checkbox"/> Heavy metal |
| <input type="checkbox"/> Hard rock | <input type="checkbox"/> Popular hit music | <input type="checkbox"/> Singer/songwriter |
| <input type="checkbox"/> Country music | <input type="checkbox"/> House music | <input type="checkbox"/> Electronica |
| <input type="checkbox"/> Techno music | <input type="checkbox"/> Dance orchestral music | <input type="checkbox"/> Reggae |
| <input type="checkbox"/> World music/ ethnic music | <input type="checkbox"/> Latino music | <input type="checkbox"/> Folk music / Ballard |
| <input type="checkbox"/> Baroque music (for instance Bach) | <input type="checkbox"/> Wiener classicism (for instance Mozart) | <input type="checkbox"/> Late ninetieth century music (for instance Bruckner) |
| <input type="checkbox"/> Twentieth century art music. (for instance Kodály) | <input type="checkbox"/> "Classic" opera (for instance Mozart, Verdi, Puccini) | <input type="checkbox"/> Modern Swedish opera (for instance Sven-David Sandström) |
| <input type="checkbox"/> Bebop | <input type="checkbox"/> Jazz/fusion/soul/jazz | <input type="checkbox"/> Non of the above |

71. *List three music artists that you like.*

1) _____ 2) _____ 3) _____

72. *List three "classic" composers that you like.*

1) _____ 2) _____ 3) _____

73. In which of the following stores do you usually buy your clothes and what brands do you usually buy? Place one or several marks!

- | | | |
|------------------------------------|--------------------------------------|---|
| <input type="checkbox"/> Diesel | <input type="checkbox"/> Gucci | <input type="checkbox"/> Paul Smith |
| <input type="checkbox"/> DKNY | <input type="checkbox"/> H&M | <input type="checkbox"/> Polarn o. Pyret |
| <input type="checkbox"/> Dressman | <input type="checkbox"/> J.Lindeberg | <input type="checkbox"/> Prada |
| <input type="checkbox"/> Esprit | <input type="checkbox"/> KappAhl | <input type="checkbox"/> Solo |
| <input type="checkbox"/> Filippa K | <input type="checkbox"/> Kookaï | <input type="checkbox"/> Sonia Rykiel |
| <input type="checkbox"/> Flash | <input type="checkbox"/> Mango | <input type="checkbox"/> Tommy Hilfiger |
| <input type="checkbox"/> Gant | <input type="checkbox"/> MQ | <input type="checkbox"/> UFF |
| <input type="checkbox"/> Gul & Blå | <input type="checkbox"/> Myrorna | <input type="checkbox"/> Non of the above |

74. Which of the following statements do you think corresponds to your opinions regarding your clothing?

- | | | |
|--|--|--|
| <input type="checkbox"/> It's important for me that my clothes are practical | <input type="checkbox"/> I usually buy expensive clothes | <input type="checkbox"/> I do not think much about how I dress |
| <input type="checkbox"/> I dress consciously | <input type="checkbox"/> I rarely buy expensive clothes | <input type="checkbox"/> It's important to me that my clothes express my personality |
| <input type="checkbox"/> I do not want to "stick out" in the way I dress | <input type="checkbox"/> It's important that my clothes are suited for the event | <input type="checkbox"/> It's not important that my clothes have high quality |
| <input type="checkbox"/> I like to "stick out" in the way I dress | <input type="checkbox"/> I do not like to dress to strict | <input type="checkbox"/> It's important that my clothes have high quality |

75. What is your opinion on grades in **elementary** school in general? Place only **one** mark!

- | | |
|--|---|
| <input type="checkbox"/> No grades are needed | <input type="checkbox"/> Grades are needed from 4:th grade and on |
| <input type="checkbox"/> The way it is now are good, grades from 8:th grade and on | <input type="checkbox"/> Grades are needed from 1:st grade and on |

76. A number of proposals that has occurred in the political debate are stated below. What is your opinion on each and every one?

	I agree entirely ←			I do not agree at all →	No opinion
Cut costs on the public sector	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cut costs on the military defence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The state should not finance confessional schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lower the taxes for people with high incomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cut the financial support to underdeveloped countries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accept fewer refugees in to Sweden	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stop private driving in the big cities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sell out state companies and state businesses to private buyers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reduce the financial markets influence on politics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support a society with equality between men and women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Restrain the right to free abortion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reduce differences in income in society	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Increase the financial support for immigrants so that they can keep their original culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
More hospitals and healthcare-centres should be private	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Introduce 6 hour work days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Keep the nuclear power after the year 2010	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sweden should become members of the European Monetary Union	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Homosexuals should have the right to be able to adopt children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Introduce so called Tobin-taxes (a fee of 0.05%) on international finance transactions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Raise the taxes on petrol considerable, to improve the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Prohibit all forms of pornography	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support more independent schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Develop the EU into a United States of Europe	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sweden should exit the European Union	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sweden should apply for NATO-membership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E. The following part is about your future studies, occupation and career

77. *What special branch or specialisation (if available) are you planning to choose within your study programme?*

78. *Do you have plans to study abroad?*

☐ No ☐ Yes, namely:

_____ (type of studies)

at _____ (university/university college)

in _____ (country)

79. *Do you have plans to study at any other study programme or university/university college in Sweden?*

☐ No ☐ Yes, namely

_____ (type of studies)

at _____ (university/university college)

80. *Do you have plans to continue with post graduate studies?*

☐ No ☐ Yes, in my current branch of studies ☐ Yes, in other branch of studies

81. *Do you have plans to work abroad? Place **one** mark only!*

☐ No

☐ No, but I could consider a position in Sweden with includes shorter travel abroad

☐ Yes, I could consider working abroad, but no more than two years

☐ Yes, I could consider working abroad for a longer period of time (more than two years)

☐ Do not know

82. *If you could consider working abroad, where? Place one or several marks!*

- | | | |
|--|--|---|
| <input type="checkbox"/> Western or South Europe | <input type="checkbox"/> Japan | <input type="checkbox"/> North America |
| <input type="checkbox"/> Eastern Europe | <input type="checkbox"/> China | <input type="checkbox"/> Central or South America |
| <input type="checkbox"/> Africa | <input type="checkbox"/> Other parts of Asia | <input type="checkbox"/> Australia |
| <input type="checkbox"/> A third-world country | <input type="checkbox"/> Other country,
namely: _____ | |

83. *In which work-sector would you like to work in the future? Place only **one mark**!*

- | | | |
|--|---|--|
| <input type="checkbox"/> Private work-sector | <input type="checkbox"/> Public work-sector | <input type="checkbox"/> Do not know/Do not matter |
|--|---|--|

84. *What do you think is your occupation 10 years from now?*

85. *Do you have any comments on this survey?*

Thank you very much for participating!