

Curriculum Vitae

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Johannes Westberg

Professor of Theory and History of Education
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Research interests

Early care and education; history of kindergarten; infant schools; child cribs; Froebel; Montessori
History of schooling; school reforms; school finance; transnational history of education; educational
borrowing; school design; material culture, discipline and governmentality; social and economic history

Current employment

2020-, Professor of Theory and History of Education, University of Groningen, NL

Qualifications

BA, History of Ideas, 2002; MA, History, Philosophy, and History of Ideas, 2002; MAEd, Upper
Secondary School, 2003; PhD, History, 2008; Associate professor (*docent*) in History, 2014

Previous employments and appointments

2003-08. PhD-student, Department of History, Uppsala University
2008-10. Substitute Senior Lecturer, Department of Studies in Education, Culture and Media, Uppsala
University
2008-11. Coordinator of the National Graduate School in the History of Education, Uppsala University
2010-16. Postdoctoral research fellow by the Swedish Research Council at Uppsala University
2012-17. Senior Lecturer in the History of Education, Department of Education, Uppsala University
2016- (Full) Professor of Education, at School of Humanities, Education and Social Sciences, Örebro
University, Sweden

Parental leave

In total about 1.5 years, 2011–2016

Visiting positions

2006 (3 months), Guest PhD-student at Department of Media, Cognition and Communication, University
of Copenhagen, Denmark
2011 (3 months), Guest Scholar at Institut für Erziehungswissenschaft, Universität Zürich, Lehrstuhl Prof.
Dr. Jürgen Oelkers

Professional activities (a selection)

Director of the Nordic Graduate School in Applied History of Education (2020-2025)
Organizer of the Nordic Network in the History of Education (2008–)
Member of the editorial team at *Nordic Journal of Educational History* (2015–)
Corresponding Member of the Editorial Board, *History of Education* (2018–)
International Advisory Board, *Paedagogica Historica* (2018–)
Member of the International Scientific Committee of *Rivista di storia dell'educazione* (2017–)
Member of the Scientific Committee of ISCHE, Berlin (2018), and Porto (2019)
Member of the Scientific committee of the conference “Training programs and geographical mobilities:
models, tools and strategies”, Bordeaux (2019)

Prizes and awards

2011. Studentlitteraturs kurslitteraturpris [Textbook of the Year Award 2011]. For the textbook *Utbildningshistoria – en introduktion* (2011), ed. Esbjörn Larsson & Johannes Westberg. 150,000 SEK.
2017. Shortlisted for the History of Education Society Kevin Brehony Prize. For *Funding the Rise of Mass Schooling* (Palgrave Macmillan, 2017).

Research and travel grants (a selection)

2009. Digitalization of educational journals. Helge Ax:son Johnsons stiftelse, 40,000 SEK (PI)
2009. History of school finance. Jan Wallanders och Tom Hedelius Stiftelse. Tore Browalds Stiftelse, 1.5 million SEK (PI)
2009. History of school finance. Swedish Science Research Council, 1.4 million SEK (PI)
2009. Funding the rise of mass schooling. Swedish Science Research Council, 3.5 million SEK (PI)
2010. Guest scholarship (Zürich). Riksbankens Jubileumsfond, 100,000 SEK (PI)
2016. Rise of mass schooling in France, Italy, Spain and Sweden 1840-1940. Swedish Science Research Council, 5.5 million SEK (PI)
2017. Discourses on school crisis 1950-2020. Swedish Research Council, 4.35 million SEK (Co-investigator)
2017. Preschool, marketization and families. Swedish Research Council, 4.28 million SEK (Co-investigator)
2019. Reforms in Education: A European Research Network Swedish Research Council, 1.2 million SEK (PI)
2019. Schooling in Perspective: A Graduate School in Applied History of Education. Swedish Research Council, 38.2 million SEK (PI)
- In total 52.1 million SEK in external grants as PI since 2008, and 8.6 million SEK as Co-investigator.*

Current PhD-students

- Hany Hachem (2018-), First supervisor, Örebro University.
- Linnéa Waldekranz (2020-), First supervisor, Örebro University
- Chelsea Rodriguez (2020-), First supervisor, University of Groningen
- Franziska Primus (2019-), Second supervisor, Örebro University.
- Sebastian Piepenburg (2020-), Second supervisor, Örebro University.

Former PhD-students (first supervisor)

- Michaëlsson, Madeleine (2010–16). *Privata bidrag till folkskolan: Järnbruken och det svenska folkskoleväsendet 1850–1930* [Private Subsidies to Elementary Schools: The Ironworks' Contributions to the Swedish Elementary School System, 1850–1930]. Diss. Uppsala: Uppsala University.
- Larsson, Germund (2013–18). *Förbrytelser och förvisningar: Bestraffningsystemet i de svenska läroverken 1905–1961* [Crimes and Expulsions: Punishment Practice in the Swedish Upper Secondary Schools 1905–1961]. Diss. Uppsala: Uppsala University.

Member of examination boards (doctoral theses)

- Håkan Forsberg (Sociology of Education, Uppsala University 2015); Mattias Börjesson (Education, Örebro University 2016); Héléne Jenvén (Education, Örebro University 2017); Jörgen Gustafsson (History, Uppsala University 2017); Ola Winberg (History, Uppsala University, 2018); Sofia Grunditz (Child- and Youth Studies, Stockholm University, 2018); Robert Svensson (Sport Sciences, Örebro University, 2019); Andreas Mårdh (Education, Örebro University, 2019); Panagiota Nasiopoulou (Education, University of Gothenburg, 2020).

Organizer of international conferences and workshops series (a selection 2009-)

2009. *Fourth Nordic Conference in the History of Education*, Uppsala University (Coordinator with full responsibility)
2015. *The Sixth Conference in the History of Education*, Uppsala University (Co-organizer).
- 2015, 2017, 2018. *Nordic PhD Workshop in the Histories of Education* (organizer and co-organiser)
2017. Workshop: *School Acts, the Rise of Mass Schooling and the Emerging Nation States during the Long Nineteenth Century*, October 11-13, 2017, Uppsala University.
- 2019-. ISCHE Standing Working Group: “History of Educational Funding”
2020. ISCHE 42 ONLINE, June, 2021 (main local organizer)

Peer-review

Personhistorisk tidskrift; IJHE Bildungsgeschichte. International Journal for the Historiography of Education; History of Education; Nordic Journal of Educational History; Scandinavian Journal of Educational Research; History of Education Quarterly; Transport Policy (Elsevier); Espacio, Tiempo y Educación (FabrenHouse); Årbogen Uddannelseshistorie; Early Years: An International Research Journal; Historisk tidskrift; Norske Pedagogiske Tidsskrift; Utbildning & Demokrati; EDUCARE; Education Inquiry; Paedagogica Historica; Scandinavian Economic History Review; Oxford Research Encyclopedia of Education; Tidsskriftet Kulturstudier; Journal of the History of Childhood and Youth; Africa Education Review; Journal of Curriculum Studies; Journal of Asian Architecture and Building Engineering; Cambridge University Press; Czech Science Foundation (GACR); De Gruyter Oldenbourg; Political Research Quarterly

Talks and participation in conferences, workshops, roundtables, and seminars (a selection)

2020

Symposium for honorary doctor Michel Vandenbroeck, Uppsala University; Digital Agenda Workshop, University of Zürich; Workshop European Comprehensive School Reform (Groningen); Presentation KU Leuven; Presentation Humboldt Berlin; Presentation Umeå University; Commentary SIPED Italian educational research: national and international projects in debate (presentations at ISCHE, ESSHC, and in Oslo cancelled due to Covid-19)

2019

Contemporary Perspectives on Preschools and Society (Uppsala U); NERA 2019 (Uppsala U); Higher seminar, Dep. of Childhood and Youth, Stockholm U; Higher seminar in Agrarian History, SLU (Uppsala); Workshop on History of Education and Educational Sciences (Örebro U); Lecture at University of Groningen; 18th symposium for school museums and history of education collections (Copenhagen); ISCHE 41 (Porto); Presentation Human and Social Science-seminar, Örebro U; ECER 2019 (Hamburg); Göteborg Book Fair; SWERA 2019 (Örebro); 13h Swedish Economic History Meeting (Uppsala); 5ht International PhD Candidate Workshop in Educational History (Umeå); Panel presentation at History of Knowledge @Lund University; Presentation, Department of Education, Communication, and Learning, Göteborg University

2018


Popular lecture, Örebro, Sweden; *Christoffer Åhlman's final seminar*, Dep. of history, Uppsala, Sweden; *European Social Science History Conference*, Belfast, Northern Ireland; *Project presentation*, Higher Seminar Sociology of Education, Uppsala; *Invited presentation*, National Research University Higher School of Economics, St. Petersburg, Russia; *The History of Education Seminar*, Dep. of Education, Uppsala; *preconference, paper-presentation, and Q&A* at ISCHE 40, Berlin; Seventh Nordic Educational History Conference, Trondheim; *Invited presentation*, Dep. of Historical Studies, NTNU, Norway; Seventh Nordic Educational History Conference, Trondheim, Norway, Nordic Education in a Democratically Troublesome Time, Örebro University/ Ministry of Education and Research; Nordic PhD Workshop in the Histories of Education, Örebro University; *Teacher Education in Karlstad 175 years*, Karlstad University

2017

Inaugural lecture, Örebro University, Sweden; *Seminar in history and education*, Umeå University, Sweden; *The Annual Gustaf Vasa Seminar*, University of Jyväskylä, Finland; *Workshop BuildEU*, Science Po/CNRS, Paris; *Svenska historikermötet*, Sundsvall, Sweden; *SHCY Conference*, Rutgers University, Camden, NJ, USA; *Byggnadsvårdens konvent*, Mariestad, Sweden; *European Conference on Educational Research*, Copenhagen, Denmark; *Education and Society* (workshop), Uppsala, Sweden; *School Acts, the Rise of Mass Schooling and the Emerging Nation States* (workshop), Uppsala, Sweden; *Innovative Approaches to the History of Education in Russia* (workshop), Berlin, Germany; *Gender & Work-seminar*, Dep. of History, Uppsala, Sweden; *History of Education Society 50th Anniversary Conference*, Winchester, England.

Publications

Publications in English are marked with [*]

When available, my publications have eprint links. Quite often, they are Open Access 









Monographs






1. Westberg, Johannes (2008). *Förskolepedagogikens framväxt. Pedagogisk förändring och dess förutsättningar, ca 1835–1945* [The Birth of Early Childhood Education: Pedagogical Changes in Swedish Early Childhood Care and Education Programs, 1835–1945]. Diss. Studia Historica Upsaliensia, Uppsala University. 245 pp. [Full text>>](#)
2. Westberg, Johannes (2014). *Att bygga ett skolväsende: Folkskolans förutsättningar och framväxt 1840–1900* (Lund: Nordic Academic Press). 445 pp. <http://libris.kb.se/bib/17274892> (Reviews in *RIG Kulturbistorisk tidskrift* 2015:2-3; *Bebyggelsehistorisk tidskrift* 2015:70; *Scandia* 2016:1, *Uddannelseshistorie* 2016)
- * 3. Westberg, Johannes (2017). *Funding the Rise of Mass Schooling: The Social, Economic and Cultural History of School Finance in Sweden, 1840–1900* (London: Palgrave Macmillan). xvii, 242 pp. <http://www.palgrave.com/gp/book/9783319404592> (Reviews in *History of Education* 2018:4, and *History of Education Quarterly* 2018:2)

Editorial work

1. Fredriksson [Westberg], Johannes & Larsson, Esbjörn (ed.), *Att rätt förfoga över tingen. Historiska studier av styrning och maktutövning* [Historical studies of Power and Governance]. Opuscula Historica Upsaliensia 34, Uppsala 2007. 204 pp. [Full text>>](#) 
2. Larsson, Esbjörn & Westberg, Johannes (ed.), *Utbildningens sociala och kulturella historia: Meddelanden från den fjärde nordiska utbildningshistoriska konferensen* [The Social and Cultural History of Education]. Utbildningshistoriska meddelanden 1, Uppsala 2010. 322 pp. OA: [Full text>>](#) 
3. Klose, Gunilla, *Folkundervisningens finansiering före 1842* [The History of School Finance prior to the School Act of 1842], (ed.) Johannes Westberg. Utbildningshistoriska meddelanden 2, Uppsala 2011. 251 pp. OA [Full text>>](#) 
4. Westberg, Johannes (ed.), *Förskolans aktörer: Stat, kår och individ i förskolans historia* [State, Professions and Pioneers in the History of Early Childhood]. Opuscula Historica Upsaliensia 44, Uppsala 2011. 243 pp. <http://urn.kb.se/resolve?urn=urn:nbn:se:uu:diva-151858> 
- * 5. Aubry, Carla & Westberg, Johannes (ed.), *History of Schooling: Politics and local practice*. Peter Lang, Frankfurt am Main, 2012. 276 pp. <http://dx.doi.org/10.3726/978-3-653-04743-1>
6. Larsson, Esbjörn & Westberg, Johannes (ed.), *Utbildningens historia: en introduktion* [History of Education: An Introduction]. Studentlitteratur, Lund 2011. 430 pp (3rd ed. 2019, 616 pp.).
- * 7. Westberg, Johannes (ed.). Special Issue: “History of Educational Finance”, *Nordic Journal of Educational History* (2015) vol. 2 no. 1. 156 pp. <http://ojs.ub.umu.se/index.php/njedh/issue/view/3> 
8. Sjögren, David & Westberg, Johannes (ed.), *Norrlandsfrågan: Erfarenheter av bildning, utbildning och undervisning i nationalstatens periferi* [The Norrland Issue: Experiences of Education, Formation and Socialisation in the Periphery of the Nation State]. Kungl. Skytteanska Samfundet, Umeå, 2015. 296 pp.
9. Westberg, Johannes, Larsson, Esbjörn, Berg, Anne, Michaëlsson, Madeleine, & Åkerlund, Andreas (eds.), *Utbildningens revolutioner: Till studiet av utbildningshistorisk förändring*. Uppsala Studies in History of Education, Uppsala, 2017. 269 pp. <http://urn.kb.se/resolve?urn=urn:nbn:se:oru:diva-57049> 
- * 10. Tröhler, Daniel, Westberg, Johannes, and Berg, Anne (ed.). Special Issue: “Physical Education and the embodiment of the nation”, *Nordic Journal of Educational History*, vol. 4, no. 2 (2017). 111 pp. <http://ojs.ub.umu.se/index.php/njedh/issue/view/8> 
- * 11. Westberg, Johannes, Lukas Boser, and Ingrid Brühwiler, eds. (2019), *School Acts and the Rise of Mass Schooling: Education Policy in the Long Nineteenth Century*. Cham: Palgrave Macmillan. 379 pp. <https://doi.org/10.1007/978-3-030-13570-6>





Peer reviewed articles

- * 1) Westberg, Johannes, "The funding of early care and education programmes in Sweden, 1845–1943", *History of Education* vol. 40, no. 4, 2011: 465-479.
<http://www.tandfonline.com/eprint/6dv9GeuulF6kZIItGzYTp/full>
- * 2) Westberg, Johannes, "Stimulus or impediment? The impact of matching grants on the funding of elementary schools in Sweden during the nineteenth century", *History of Education* vol. 42, no. 1, 2013: 1-22. <http://www.tandfonline.com/eprint/zS2CmMXjUZ25539NrdrH/full>
- * 3) Westberg, Johannes, "How much did a Swedish schoolhouse cost to build? Rewriting the history of nineteenth century rural schoolhouses", *Scandinavian Journal of History* vol. 39, no. 4, 2014: 448-471. <http://www.tandfonline.com/eprint/2NThgJ9Ezv8zQwWGOAHH/full>
- 4) Westberg, Johannes, "En politisk illusion? 1842 års folkskolestadga och den svenska folkskolan" [A political illusion? The school act of 1842 and emergence of mass schooling in Sweden], *Uddannelseshistorie* vol. 48, 2014: 52-70. <http://uddannelseshistorie.dk/images/pdf/2014-westberg.pdf> 
- * 5) Westberg, Johannes, "Referring to international examples, adjusting to local realities: Swedish nineteenth century rural schoolhouses", *IJHE Bildungsgeschichte: International Journal for the Historiography of Education*, vol. 5, no. 1, 2015: 25-40.
- * 6) Westberg, Johannes, "When Teachers Were Farmers: Teachers' Allotted Farms and the Funding of Mass Schooling, 1838–1900", *Nordic Journal of Educational History* vol. 2 no. 1, 2015: 23-48. <https://doi.org/10.36368/njedh.v2i1.43> 
- * 7) Westberg, Johannes, "Multiplying the origins of mass education: An analysis of the preconditions common to school systems and the school building process in Sweden, 1842-1900, in *History of Education*, vol. 44, no. 4, 2015: 415-436. <https://doi.org/10.1080/0046760X.2015.1015625> 
- 8) Westberg, Johannes, "Uma luta por mudanças: a escolarização e as regras da política local na Suécia (1840-1900)" [A changing battle: Schooling and the rules of local politics in Sweden, 1840-1900], in *Revista História & Perspectivas* vol 28, No. 52, 2015: 83-107.
<http://www.seer.ufu.br/index.php/historiaperspectivas/article/view/30963/16904>
- * 9) Westberg, Johannes, "Making mass education affordable: In kind taxation and the establishment of an elementary school system in Sweden, c. 1840-1870", *Paedagogica Historica* vol. 52, No. 4, 2016: 349-363. <http://www.tandfonline.com/eprint/T9JXjwpxZS9U9zDsSHrG/full>
- * 10) Westberg, Johannes, "Girls' Gymnastics in the Service of the Nation: Educationalisation, Gender and Swedish Gymnastics in the Mid-Nineteenth Century", *Nordic Journal of Educational History*, vol. 4, no. 2 (2017): 47-69. <https://doi.org/10.36368/njedh.v4i2.95> 
- * 11) Westberg, Johannes, "Adjusting Swedish gymnastics to the female nature: Discrepancies in the gendering of girl's physical education in the mid-nineteenth century", *Espacio, Tiempo y Educación* vol. 5, no. 1 (2018): 261-279. <https://doi.org/10.14516/ete.162> 
- * 12) Westberg, Johannes. "A Conflicted Political Will to Levy Local Taxes: Inequality and Local School Politics in Sweden, 1840–1900." *Nordic Journal of Studies in Educational Policy* vol. 4, no. 1 (2018): 3-12. <https://doi.org/10.1080/20020317.2018.1442981> 
- * 13) Westberg, Johannes, İncirci, Ayhan, Paksuniemi, Merja, and Turunen, Tuija, "State formation and the rise of elementary education at the periphery of Europe: The cases of Finland and Turkey 1860-1930", *Journal of Educational Administration and History* (2018), vol. 50, no. 3, 133–144.
<http://www.tandfonline.com/eprint/rzQDKMIW4HpJlvsjUXER/full>
- 14) Westberg, Johannes, "Från natura- till penninghushållning? Den svenska folkskolans finansiering, 1840–1900", *Historisk tidskrift* (2018), vol. 138, no. 4: 619–648.
- 15) Westberg, Johannes "A Comparative History from Below? A Local and Mundane International History of Nineteenth Century Schooling", *Rivista di storia dell'educazione* (2018) vol. 5, no. 2, 111–132. <https://doi.org/10.4454/rse.v5i2.148> 
- 16) Pannula Toft, Pia, Paksuniemi, Merja, and Westberg, Johannes, "The Challenge of Returning Home: The Role of School and Teachers in the Wellbeing of Finnish War Children, 'Finneborn', during and after World War II", *Paedagogica Historica* (2018), vol. 54, no. 6, 736–749.
<https://www.tandfonline.com/eprint/qWCueNHfKQvYUjeijJP5/full>
- 17) Westberg, Johannes, "How did teachers make a living? The teacher occupation, livelihood diversification and the rise of mass schooling in nineteenth-century Sweden", *History of Education* (2019), vol 48, no. 1, 19–40. <https://doi.org/10.1080/0046760X.2018.1514660> 


- 18) Westberg, Johannes, and Cappelli, Gabriele, "Divergent paths to mass schooling at Europe's poles? Regional differences in Italy and Sweden, 1840-1900", *IJHE Bildungsgeschichte: International Journal for the Historiography of Education*, vol. 9, no. 1 (2019), 11-28.
- 19) Larsson, Germund & Westberg, Johannes (2020), "Child Labour, Parental Neglect, School Boards, and Teacher Quality: School Inspector Reports on the Supply and Demand of Schooling in Mid-nineteenth-century Sweden", *Historical Studies in Education / Revue d'histoire de l'éducation*, vol. 32, no. 1, 145-164. <https://doi.org/10.32316/hse-rhe.v32i1.4743> 
- 20) Westberg, Johannes (2020), "Combining Global and Local Narratives: A New Social History of the Expansion of Mass Education?", *European Education*, vol. 52, no. 3 (2020), 206-214 <http://dx.doi.org/10.1080/10564934.2020.1727750> 
- 21) Geiss, Michael & Westberg, Johannes, "Why do training regimes for early childhood professionals differ? Sweden and Switzerland compared", *European Educational Research Journal*, vol. 19, no. 6 (2020), 544–563, <https://doi.org/10.1177/1474904120909652>
- 22) Westberg, Johannes, "Designing Preschools for an Independent and Social Child: Visions of Preschool Space in the Swedish Welfare State", *Early Years: An International Research Journal* (ahead of print) <https://doi.org/10.1080/09575146.2019.1608426> 
- 23) Westberg, Johannes (2020), "The transnational dissemination of the infant school to the periphery of Europe: the role of primary schools, religion, travels, and handbooks in the case of nineteenth-century Sweden", *Paedagogica Historica* (ahead of print), <https://doi.org/10.1080/00309230.2020.1803936> 
- 24) Johannes Westberg & Esbjörn Larsson (2020), "Winning the war by losing the battle? The marketization of the expanding preschool sector in Sweden", *Journal of Education Policy* (ahead of print): <https://doi.org/10.1080/02680939.2020.1861338> 

Other articles and book chapters

- 25) Fredriksson [Westberg], Johannes, "Från undervisning till lek. Barnet, folkskolan och förskolepedagogikens förändring, ca 1860–1900", in *Studies in Educational Policy and Educational Philosophy*, vol. 4, no. 3, 2005: 1–15.
- 26) Fredriksson [Westberg], Johannes, "Vid ett perspektivs gränser. "Governmentality" och det historiska studiet av friheten" in Börjesson, Mikael, Heyman, Ingrid, Langerth, Zetterman, Monica et al. (ed.), *Fältanteckningar. Utbildnings- och kultursociologiska texter tillägnade Donald Broady*. Forskningsgruppen för kultur- och utbildningssociologi, Uppsala, 2006.
- 27) Fredriksson [Westberg], Johannes, "Ett passande syfte" in Fredriksson [Westberg] & Larsson (ed.), *Att rätt förfoga över tingen. Historiska studier av styrning och maktutövning*, Opuscula Historica Upsaliensia 34, Uppsala 2007.
- 28) Fredriksson [Westberg], Johannes, "Maktbegreppets bruk. Analysen av fängelsestraffet i 'Övervakning och straff'" in Fredriksson [Westberg] & Larsson (ed.), *Att rätt förfoga över tingen. Historiska studier av styrning och maktutövning*. Opuscula Historica Upsaliensia 34, Uppsala 2007. <http://urn.kb.se/resolve?urn=urn:nbn:se:uu:diva-12723> 
- 29) Westberg, Johannes, "Förskolepedagogikens etablering. Pedagogisk förändring i svenska förskolor, ca 1835–1945" in Esbjörn Larsson (ed.), *Ny utbildningshistorisk forskning. Tio bidrag från Nationella forskarskolan i utbildningshistoria*. Föreningen för svensk undervisningshistoria, Uppsala 2008.
- 30) Westberg, Johannes, "Och fram växer en 'småskog af otuktade telningar'. Hemmen, formbarheten och inrättandet av småbarnsskolor" in Anne Berg & Hanna Enefalk (ed.), *Det mångsidiga verktyget. Elva utbildningshistoriska uppsatser*. Opuscula Historica Upsaliensia 39. Uppsala 2009.
- 31) Westberg, Johannes, "Det uppfostrande rummet. Om liberala och disciplinära styrningsrationalitetens materiella kultur i svenska förskolor under första hälften av 1900-talet", in Anna B. Larsson (ed.), *Fostran i skola och utbildning: Historiska perspektiv*. Föreningen för svensk undervisningshistoria, Uppsala 2010, 60–80.
- * 32) Westberg, Johannes, "The Making of Froebelian Heroes: Ellen and Maria Moberg in the history of Swedish kindergartens", in Karl Neumann, Ulf Sauerbrey & Michael Winkler (ed.), *Fröbelpädagogik im Kontext der Moderne. Bildung, erziehung und soziales handeln*. Verlag IKS Garamond, Jena 2010, 133–145.
- 33) Broady, Donald, Larsson, Esbjörn & Westberg, Johannes, "Utbildningens sociala och kulturella historia: En översikt", in Larsson & Westberg (ed.), *Utbildningens sociala och kulturella historia:*

- Meddelanden från den fjärde nordiska utbildningshistoriska konferensen. Utbildningshistoriska meddelanden 1*, Uppsala 2010, 9-19. <http://urn.kb.se/resolve?urn=urn:nbn:se:uu:diva-133280> 
- 34) Westberg, Johannes, "En introduktion till folkundervisningens finansiering", in Klose, Gunilla, *Folkundervisningens finansiering före 1842*, (ed.) Johannes Westberg. Utbildningshistoriska meddelanden 2, Uppsala 2011, 11-35.
- 35) Westberg, Johannes, "Förskolans historia. En introduktion till ett växande forskningsfält", in Westberg (ed.), *Förskolans aktörer. Stat, kår och individ i förskolans historia*. Opuscula Historica Upsaliensia 44, Uppsala 2011, 5-22.
- 36) Westberg, Johannes, "Konstruktionen av utbildningshistoriens hjältar. Om systrarna Mobergs upphöjelse till pionjärer i den svenska förskolans historia", in Westberg (ed.), *Förskolans aktörer. Stat, kår och individ i förskolans historia*. Opuscula Historica Upsaliensia 44, Uppsala 2011, 197-222. <http://urn.kb.se/resolve?urn=urn:nbn:se:uu:diva-151866> 
- * 37) Westberg, Johannes, "'Freedom for all! Injustice for none!': The Peasant Estate and the funding of public elementary schools in rural Sweden, 1840-41", in Claudia Gerdenitsch & Johanna Hopfner (red.), *Erziehung und Bildung in ländlichen Regionen/Rural Education*. Peter Lang Verlag, Frankfurt am Main 2011, 219-229. <http://dx.doi.org/10.3726/978-3-653-00739-8>
- 38) Westberg, Johannes, "Den svenska importen av Fröbel. Om kindergartenpedagogikens mottagande i Sverige, in Andreas Åkerlund (ed.), *Kulturtransfer och kulturpolitik. Sverige och Tyskland under det tjugonde århundradet*. Opuscula Historica Upsaliensia 45, Uppsala 2011, 17-37.
- * 39) Aubry, Carla & Westberg, Johannes, "Schooling - an international, national, and local issue", in Aubry & Westberg (ed.), *History of Schooling: Politics and local practice* (Peter Lang, Frankfurt am Main, 2012), 7-11. <http://dx.doi.org/10.3726/978-3-653-04743-1>
- * 40) Westberg, Johannes, "The distribution of government grants in Sweden, 1865-1900", in Aubry & Westberg (ed.), *History of Schooling: Politics and local practice* (Peter Lang, Frankfurt am Main, 2012), 15-37. <http://dx.doi.org/10.3726/978-3-653-04743-1>
- 41) Larsson, Esbjörn & Westberg, Johannes, "Om skolreformers ekonomiska förutsättningar och konsekvenser", in Peter Ericsson, Fredrik Thisner, Patrik Winton och Andreas Åkerlund (ed.), *Allt på ett bräde. Stat, ekonomi och bondeoffer. Vänbok till Jan Lindegren* (Uppsala, 2013).
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- 43) Westberg, Johannes, "Vedbrandens ekonomi: Skolveden och det norrländska skolväsendet, cirka 1840-1900", in David Sjögren & Johannes Westberg (ed.), *Norrlandsfrågan: Erfarenheter av utbildning, undervisning och fostran i nationalstatens periferi* (Kungl. Skytteanska Samfundet, Umeå, 2015), 37-62.
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