

THE OXFORD–UPPSALA PROGRAMME

TEACHING AND LEARNING

The collaboration between Oxford and Uppsala in teaching and learning will seek to promote intellectually more demanding ways of teaching and learning at the graduate level and at the post-graduate research level in History, Economic History, and History of Education. The teaching collaboration consists of three elements:

1) Oxford course at Uppsala University

In 2009 (April–June) an Oxford course will be given in Uppsala. The course will be closely linked to the research topics in the Oxford–Uppsala Programme. The Oxford model of teaching, i.e. *the tutorial system*, will be applied as the pedagogic method throughout the course and modern computer technology will be used frequently.

The course consists of eight seminar sessions (one per week), led by a professor from either Oxford University or Uppsala University who has a specialist interest in the specific topic. The student attends lectures given by the collaborating professors, and participates in classes or group teaching. In addition, students attend weekly tutorials, singly or in pairs, to present and discuss their completed work. Their weekly essays will provide training in the art of articulating scientific arguments more profoundly by using fixed reading lists of literature (approximately 4.500 pages a week). A tutor will be appointed for all students attending the course. The tutor's role is to assist with research training and to ensure that all parts of the course are properly covered. The essence of the tutorial system, which now will be combined with modern computer technology, is the personal dialogue and exchange of ideas between the student and the tutor. Students pursue their course of independent study under the tutor's personal guidance. The course provides an important and internationally well-grounded alternative to present courses at Swedish universities.

Since the Oxford tradition of study puts particular emphasis on individual endeavour and self-motivation, the student is expected to work hard and highly independently. It is an important part of the transition from undergraduate to post-graduate research study for a student to learn how to work independently, as well as acquiring the professional skills and standards which a doctoral degree demands. The basis for student's evaluation will comprise – in addition to the weekly essays – a written examination which will take place during three hours at the end of the course.

Suitable digital techniques will be used during course activities. In this domain there already exists a co-operation between Oxford Text Archives (Lou Burnard et al) on the one hand and the programme for Digital Literature at Uppsala University (Donald Broady et al) on the other. This co-operation is based on a shared interest in making texts and especially literary and historical sources available to scholars, teachers and students in useful digital editions, portable and adopted to relevant international standards. Oxford Text Archives has been one of the main contributors to the international consortium Text Encoding Initiative, to which the Uppsala Programme Digital Literature also belongs.

The course is open for all D.Phil. (Ph.D.) candidates and post-graduate students at Uppsala University and to D.Phil. (Ph.D.) candidates from other Swedish universities. Uppsala University seeks to admit students of high academic ability and potential and all selection for admission will take place without discrimination in regard to gender, marital status, ethnic origins, religion or social background. Decisions on admission will be based solely on the individual merits of each candidate and on the application of selection criteria appropriate to the course of study. Admission procedures will be kept under review to ensure compliance with this policy. Since English is the language of instruction and the weekly essays and the final examination are required to be written in English, it is essential that applicants who are not native English speakers should have acquired sufficient competence in English to complete the course requirements without undue delay or difficulty.

2) D.Phil. (Ph.D.) candidate programme

In early 2009, three doctoral candidates from Uppsala University will receive the opportunity to visit Oxford University for three months (January–March). The doctoral candidates will be recognised as students attending courses and seminars on an individual programme at the post-graduate research level. The Faculty of History of the University of Oxford will appoint an academic supervisor for all such doctoral students. The faculty will also be responsible for the students' admission. The supervisor will provide guidance and support throughout the term. In order to make the candidates' stay as rewarding as possible, the director of the OGUU plays an active role in supporting them.

In 2008 and 2009, three (one in 2008 and two in 2009) doctoral candidates from Oxford University will receive the opportunity of visiting Uppsala University for three months each (for more information, please see the brochure: Scholarships to visit Uppsala).

3) The Oxford–Uppsala Lectures and Seminars

The Oxford–Uppsala Lectures and Seminars will be held annually in Uppsala (see the brochure: The Oxford–Uppsala Lectures and Seminars). The lectures and seminars are open to all students at Uppsala University and will be specially announced at the faculties of Arts, Social Sciences, and Educational Sciences. The Oxford–Uppsala Lectures and Seminars will also be offered on an annual basis to the Faculty of History and its students in Oxford.

Contact details:

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